



English II – Week (February 15)

TEACHER:

GRADE:

**MRS. KELSEY
BUCHHOLZ**

SOPHOMORE

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	No School	Utilize information used and how it is presented in informational texts. How to structure a research paper and properly cite sources in an academic setting. Be able to thoroughly support ideas with valid resources.	Utilize information used and how it is presented in informational texts. How to structure a research paper and properly cite sources in an academic setting. Be able to thoroughly support ideas with valid resources.	Utilize information used and how it is presented in informational texts. How to structure a research paper and properly cite sources in an academic setting. Be able to thoroughly support ideas with valid resources.	Enjoy reading. Be able to apply class concepts to other work.
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	No School	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, independent practice

ASSESSMENT HOW WILL I ASSESS LEARNING	No School	Students are engaged in an extended writing project. Today students will peer edit each other's papers. This will be a peer edit of a first draft, knowing changes will be made and more will be written later.	Students are engaged in an extended writing project. Today students have time to add to their rough draft and go over comments from yesterday's peer edit.	Students are engaged in an extended writing project. Today students will continue to work on and expand their rough draft.	Students will independently read. After a while they will complete a journal focusing on the concepts of the research we are conducting.
CLOSURE	No School	Class Discussion	Class Discussion	Class Discussion	Journal